

How many can you count?



**Semilla
Bilingüe
Kids**

Buen Comienzo



Alcaldía de Medellín

How many can you count?

Guía

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Daniel Quintero Calle
Martha Alexandra Agudelo Ruíz
José Wilmar Sánchez Duque
Edwin Ferney Ortiz Cardona
Wilder Andrés Quiroz Moncada

Alcalde de Medellín
Secretaria de Educación
Subsecretario de Prestación del Servicio Educativo
Coordinador Semilla Bilingüe
Profesional Programa Semilla Bilingüe

Vivian Cecilia Puerta Guerra
Margarita María Ruiz Sierra

Directora Buen Comienzo Medellín
Profesional de apoyo Buen Comienzo Medellín.

John Jairo Arboleda Céspedes
Paula Andrea Echeverri Sucerquia
Jaime Usma Wilchez
Wilson Andrés Cardona Peláez
Yolanda Saldarriaga Carvajal

Rector Universidad de Antioquia
Directora Escuela de Idiomas
Jefe, Centro de Extensión, Escuela de Idiomas
Coordinador Académico Semilla Bilingüe Kids
Coordinadora Administrativa Semilla Bilingüe Kids

Autoras

Jeanine Muñoz García
Marta Cecilia Arnedo Ortiz
Maure Carolina Aguirre Ortega
Yenny Chavarría García

Diseño y diagramación

Daniela Arbeláez López

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Calle 44 # 52-165. Medellín,

Colombia www.medellin.gov.co



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How many can you count?

Purpose:

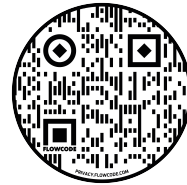
- ❖ Identify numbers from 1 to 10 when counting.

Pre:

- ❖ Show the cards with numbers from 1 to 10. Ask students: what number is this?

- ❖ Use the material, *My number cards*, available in the folder. You can also use the material that is available in the following link:

<https://my.visme.co/view/4dy9z979-i-spy-my-first-numbers-book>



- ❖ Use some materials like pencils, colors, toys, pieces of paper to ask students: How many _____ can you count?

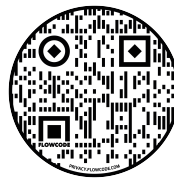
- ❖ Help students to count the objects.

- ❖ Ask a student to practice the question with a classmate:

Juan, please ask Camila: how many pencils can you count?

- ❖ Share the video with students:

<https://www.youtube.com/watch?v=Yt8GFgxIIIs>



- ❖ Invite the students to sing along.

- ❖ Share the *Tracing numbers* worksheet and have students to complete it.

- ❖ If they don't have the printed worksheet, they can cut and paste the numbers from

While

- ❖ Tell the students they are counting beautiful pictures. Show the worksheet.

- ❖ Ask the students to say the names of what they see:
star/moon/sun/tree/cloud.

- ❖ Give the instructions: now, let's count together! How many _____ (stars) can you count?



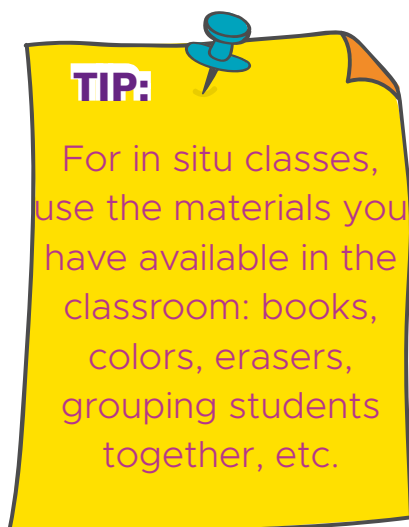
- ❖ The students write the number next to the picture.
- ❖ The students can color the worksheet (when printed) as they want or the teacher can give the color for each picture:

- Please color the trees in yellow.
- Please color the stars in red.
- Color the moons in blue.

- ❖ In case of virtual class, ask the students to draw and color on their notebook.

After:

- ❖ When they finish, the teacher can ask: _____, can you count the stars, please?
- ❖ Game: tell the students you need them to find things in their houses.
 - They need to run fast and show you the items.

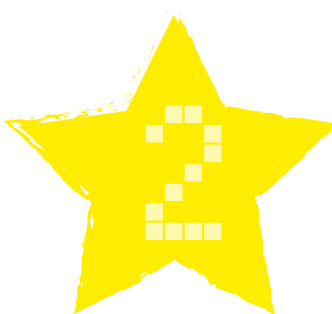


- ❖ For the students to find the things, use house stuff:
 - Go and bring 5 shoes.
 - Bring 6 colors.
 - Bring 3 “caldo Maggy.”
 - Bring 1 fruit (any fruit).
 - Bring 8 clips/books.
- ❖ To wrap up, ask the students how/when or where they can use numbers:
 - To say their age. How old are you? I am _____ years old.
 - To count my friends. How many friends do you have at school? Around your house?
 - To play games, to the count of 3 and we jump!
 - To count family members. In my house, we are 5 people.

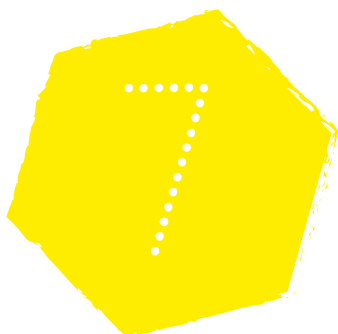




Activity 1. Trace the numbers.



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Activity 2. Look, count and color.



Activity 3. Count the objects in activity 3 and write down the number for each of them.

