

Animals



**Semilla
Bilingüe
Kids**

Buen Comienzo



Alcaldía de Medellín

Animals

Guía

Esta publicación es producto del contrato interadministrativo 4600087090 de 2020, 3.1.5.1 Programa Semilla Bilingüe para el Valle del Software, Línea estratégica 1 del Plan de Desarrollo, 2020-2023.

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Alcaldía de Medellín

Edición: 1
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Calle 44 # 52-165. Medellín,
Colombia www.medellin.gov.co

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Animals

Purpose:

- ❖ Identify the names of some animals and the place (habitat) where they live.

PRE:

- ❖ Start by saying they are watching a video about some special creatures: ANIMALS!

- ❖ The teacher can ask students about their favorite animal, elicit complete answers: My favorite animal is the _____.

- ❖ Ask the students if they know the zoo and the animals we can see there: lion, elephant, zebra, monkey, etc

- ❖ Invite students to watch a story called "Good night gorilla". Share the link:

<https://www.youtube.com/watch?v=Svnb0IjEOC8>



- ❖ Repeat the video and stop to explore the names of animals, their colors or sizes, and what happens in the story. Tell students that the animals are in the zoo, but they have a natural place to live: HABITATS.

- ❖ Elicit some answers to the questions: does the rhino live in a house? Does the duck live on a farm? Does the dog live in the ocean?

- ❖ Invite students to explore more about animals and their habitats:

Let's explore more about these amazing creatures!

While:

- ❖ Share/show the worksheet Animal Habitats. Ask students about the things they see. Help them with necessary vocabulary:

Trees, water, plants, sand, corals, a house

Explain students that animals have a place to live and say the names: ocean, farm, desert and the jungle

- ❖ Share the video:

<https://www.youtube.com/watch?v=dxLLJVgOr7A>



- ❖ Students color the images of the habitats.

- ❖ Work now on the worksheet in which students need to circle the picture that doesn't belong. The second part is to match the animal to the corresponding habitat.

- ❖ As students are working on it, help them with extra questions:

*What is not correct: the bat, the pencil, the owl or the lion? Circle the picture that is NOT correct

<https://www.youtube.com/watch?v=yStzl4g7HLA>

Tip:

Emphasize the word
NOT when pronouncing.

- ❖ Repeat the video of the habitats to confirm they matched the animals with the correct picture.
- ❖ As a way to check comprehension, use the animals from the worksheet to ask where they live as in the PRE section:
Does the lion live in the ocean? Does the cat live in the savannah?

Tip

Remember that some
animals can live in other
habitats.

After:

- ❖ To start wrapping up, share the video to identify animals they are familiar with:



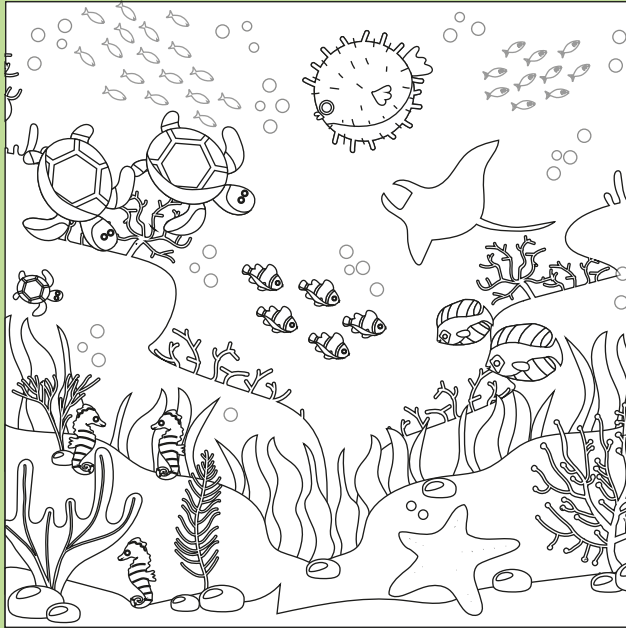
<https://www.youtube.com/watch?v=yS1zl4g7HLA>

- ❖ Invite students to make a poster with one of the habitats they like and to include 2 animals that live there. They can use any material they have to decorate the habitat: colors, markers, crayons, small pieces of paper, cut images from magazines or a newspaper.
- ❖ They can share their mini-posters in a gallery walk or show it on camera in case of virtual scenario.
- ❖ As a final question, ask students if animals can live free in their habitats and why. Share some of the problems animals have: people cut their trees, people hunt animals, they don't have water to drink.
- ❖ Invite students to protect natural resources because animals need them too.

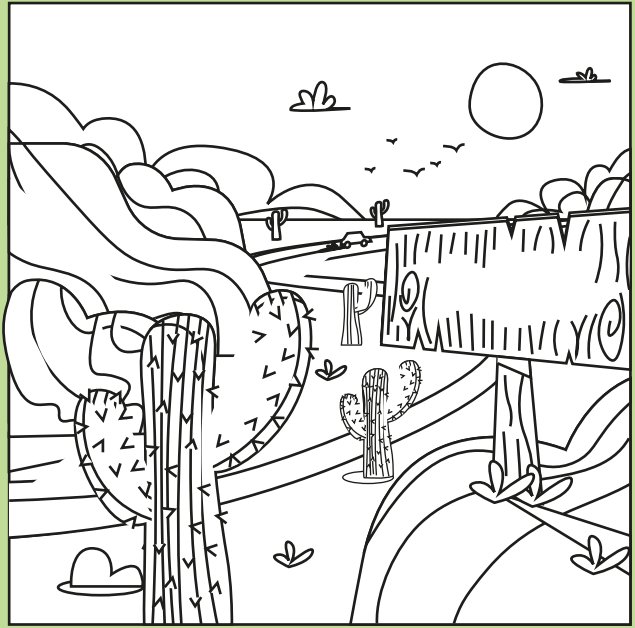


Animals' habitats

Activity 1. Color the habitats of the animals.



The ocean or the sea



The savannah



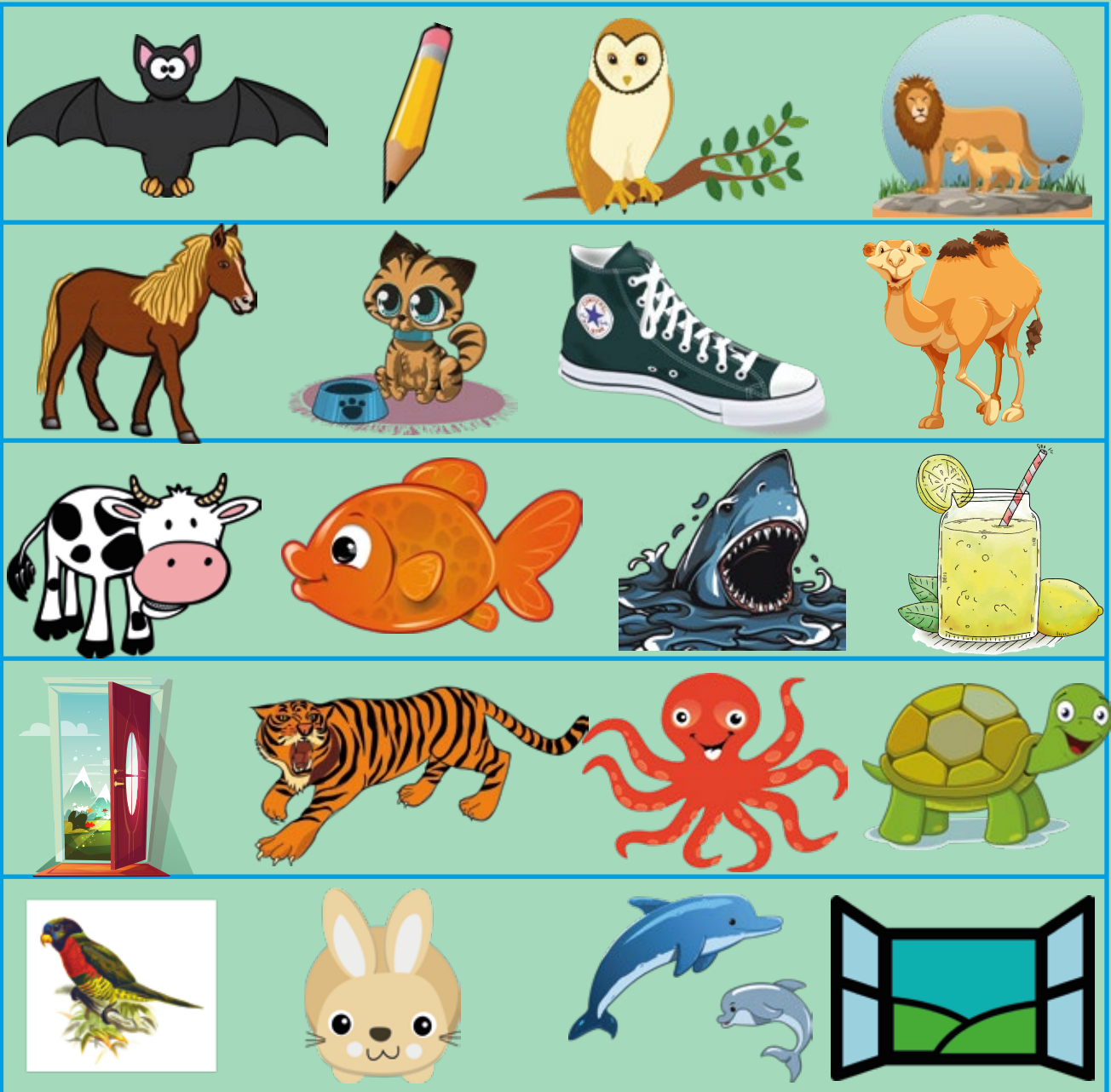
The farm



The forest

Animals

Activity 2. Circle the incorrect picture.



Activity 3. Now, match the pictures with the habitat or house of the animal.



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